

**CATHOLIC SOCIAL TEACHING
PARISH COURSE OF STUDY
GRADE 4**

PROGRAM GOAL: The student will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.

COURSE GOAL: The student will know the social teaching of the Catholic Church and realize that social justice is constitutive of who we are as Christians.

SCRIPTURE BASE

The student will:

- know that all service and ministry find their source in the life and mission of Jesus, as revealed in the Scriptures.
- be able to evaluate and respond to current issues in light of Gospel values.

SACRAMENTAL BASE

- The students will realize that, for the baptized person, living the Christian life includes involvement with, and being of service to, others.

THE MISSION OF THE CHURCH

- The student will know that service, sharing and witnessing are a part of the total mission of the Church and the responsibility of each member.

BASE IN TRADITION: "SEVEN PRINCIPLES OF CATHOLIC SOCIAL TEACHING" (cf. handout #1)

The student will know that:

- the first principle of Catholic Social Teaching is "The Life and Dignity of the Human Person" and that from this principle flow the other six principles.
 - a. each person is sacred.
 - b. the life and ministry of St. Peter Claver (September 9) exemplify this principle.

- c. how to apply this principle in their lives.

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- principle three is “Rights and Responsibilities”
 - a. these rights include food, clothing and shelter and the responsibilities to respect others, and be responsible to family members.
 - b. the life and ministry of St. Paul (January 25) exemplify this principle.
 - c. how to apply this principle in their lives.

PERSONAL APPLICATION

The students will:

- recognize the talents they have and how these may be shared in the service of others.
- pray that God will give them the courage to respond appropriately to the needs of others.
- perform service projects based on the Corporal and Spiritual Works of Mercy. (cf. Service Handout #2)
- know some non-violent responses to situations and be able to apply them.

**CHRISTIAN LIFE CHOICES
PARISH COURSE OF STUDY
GRADE 4**

PROGRAM GOAL:	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
COURSE GOAL:	The students will learn how to discern their vocational call and to develop Christian lifestyles.

PERSONAL DEVELOPMENT

The students will know:

- that they are unique and specially created by God.
- the need for building a strong and realistic concept of self and accepting themselves as worthwhile persons.
- that they are worthy of respect and capable of giving respect.
- that they are responsible for their decisions and the consequences of these decisions.

INTERPERSONAL DEVELOPMENT

The student will know:

- that each person is valuable and worthy of being treated with dignity because he/she is created by God.

- that it is very important to express feelings accurately, appropriately, and responsibly.
- that it is very important to listen to the other in conversation.
- that it is very important to be able to say “no” to another person when what is asked is not acceptable.
- that a person’s decisions and choices affect other people’s lives.
- that God has made each of us lovable and capable of love.

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- that the loss of a relationship (loss of friend, divorce, death) causes grief. (Define grief and give examples of how grief is manifested.)

SEXUAL DEVELOPMENT

The student will know:

- that we are called to reverence the whole of the other person: body, mind, and spirit.
- that the media often portray lifestyles in a way very opposed to a Christian lifestyle.

DISCERNMENT FOR LIFE CHOICES/VOCATIONS

GENERAL

The student will know:

- that all Christian vocations are a means of living out our baptismal call to holiness: single, married, ordained, or vowed religious.
- the difference between a Christian vocation and a career.
- that within every vocation there is a call to holiness and a deep personal relationship with Jesus.
- a variety of vocations through contact with others.

**CHURCH/CHURCH HISTORY
PARISH COURSE OF STUDY
GRADE 4**

PROGRAM GOAL:	The students will know and understand the person, message and mission of Jesus and the history and basic teaching of the Roman Catholic Church.
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COURSE GOAL:	The students will understand the history and structure of the Roman Catholic Church.
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**EXPANSION OF THE CHURCH TO NON-EUROPEAN LANDS:
THE CHURCH AS HERALD (MISSIONARY, EVANGELIZER)**

The student will know:

- the term "missionary."
- St. Elizabeth Seton as the founder of the Catholic School system in the United States.

TWENTIETH CENTURY, THE CHURCH AS SERVANT

The student will know:

- that we help the people of mission countries when we pray and make sacrifices.
- the efforts of the Diocese of Toledo in mission lands, especially in Zimbabwe.

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DOCTRINE PARISH COURSE OF STUDY GRADE 4

PROGRAM GOAL:	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
COURSE GOAL:	The student will have a basic understanding of Catholic Doctrine.

TRINITY

The student will know:

- that the kingdom of God is God's presence with us on earth, and continues after we die when we will be with God forever in heaven.

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GOD THE FATHER

- The student will know that the “Our Father” describes our relationship to God the Father.

GOD THE SON

- The student will know that Jesus came to save us from sin by dying and rising for us; this is called “redemption.”

MARY AND THE SAINTS

- The student will know that the term “Assumption” means that Mary was taken body and soul into heaven.

MORALITY PARISH COURSE OF STUDY GRADE 4

PROGRAM GOAL:	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
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COURSE GOAL:	The student will know the qualities of a morally mature person and begin to make correct moral choices in their lives.
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DEFINITION

- The student will know that morality is a way of living out human actions according to the principles of Jesus and Church teachings.

CALL TO LIVING A VIRTUOUS LIFE

Virtue

The student will know:

- that good habits of acting are called virtues and are a response to a call to holiness.
- that Jesus calls us to live virtuous lives.
- examples of people with good habits and what lessons can be learned from them.

Freedom to Choose a Virtuous Life

The student will know:

- that God gives people the freedom to make caring or selfish choices.
- that God gives people free will and the power of reason so they can make responsible choices.
- how sinful attitudes lead to sinful acts.

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Salvation (Redemption)

The student will know:

- that the terms “salvation” and “redemption” mean that God has saved us (redeemed us) and continues to save us from sin so we can live virtuous lives.
- that salvation history is the history of God’s loving relationship with his people.

Grace

The student will know that:

- grace is a gift of God, a share in God's life.
- by grace we are called to act morally and live a virtuous life.

CONSCIENCE

Definitions

The students will know:

- that conscience is a gift from God.
- that conscience is the power inside us to know what is right or wrong. (cf. Glossary)

Formed Conscience

The students will know:

- the importance of listening to their conscience.
- how to use and develop their conscience to make correct moral decisions.
- the sources which help them form their conscience: intellect, heart, family, community, Catholic tradition.

Informed Conscience

- The student will know and use the Ten Commandments as guides to making responsible choices.

SIN AND RECONCILIATION

Definition

- The student will know the difference between temptation and sin.

Morality 2

Types of Sin

- The student will know that Original Sin is the basic condition or state of the world affected by sin into which every member of the human race (except Jesus and Mary) is born.

Venial and Mortal

- The student will know the difference between mortal (serious) and venial (lesser) sin.

Commission and Omission

- The student will know the difference between sins of commission and sins of omission.

RECONCILIATION AND FORGIVENESS

Background

The student will know:

- God as manifesting forgiveness and unconditional love.
- how forgiveness is part of reconciliation.
- that as people of God we are called to forgive ourselves and others.

Community

The student will know:

- how our personal sinfulness and reconciliation affect the Christian community.
- the effects of reconciliation and forgiveness on the Christian community and the world.
- the role of reconciliation in living the Christian life today.

MORAL GUIDES

The Two Great Commandments (Mt. 22:34ff.)

- The student will know that the Two Great Commandments are to love God above all things and to love others as ourselves.

The Ten Commandments

The student will know:

- that the Ten Commandments are our guides in making responsible moral choices and in living virtuous lives.
- in order, the Ten Commandments.
- how to make responsible moral choices using the Ten Commandments.

Beatitudes (Mt. 5:1-11)

The student will know:

- the Beatitudes.
- ways of acting on the Beatitudes.
- that we are called to live the Beatitudes in our daily lives.

The Authority of the Church

The student will know:

- what authority is.
- how to respect authority in their lives.

Role Models

The student will know:

- that Jesus and the saints are guides in our daily moral living.
- and imitate the qualities of saints who model the person of Jesus.

**SACRAMENTS
PARISH COURSE OF STUDY
GRADE 4**

PROGRAM GOAL:	The student will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
COURSE GOAL:	The student will understand each of the sacraments and begin to live them.

SACRAMENTS OF HEALING: RECONCILIATION AND ANOINTING OF THE SICK

The student will know:

- that Jesus has the power to forgive and heal us.
- some Scripture stories that relate to Reconciliation; e.g., Jn. 10:1-19 (Good Shepherd).

**SCRIPTURE
PARISH COURSE OF STUDY
GRADE 4**

PROGRAM GOAL:	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
COURSE GOAL:	The students will deepen their understanding of scripture and begin to use scripture as a guide in their lives.

GENERAL

Sources and Nature of Scripture

The student will:

- know that the word “Bible” means “book” and that it is a holy book about God and God’s people.
- know that the Bible has two major divisions: Old Testament (Hebrew Scripture) and the New Testament (Christian Scripture).
- handle the Bible with reverence.
- describe the Bible as the word of God, written by people especially chosen by God and guided by the Holy Spirit.
- know that God uses the stories of the Bible to teach truths.

Location and Identification of Scripture Passages

- The student will know the number of books in the Old Testament (45) and the number of books in the New Testament (27).

Application of Scripture

The student will:

- recognize the Bible as the word of God speaking to us today.
- be able to apply the meaning of a Scriptural passage to present-day life.
- be able to use Scripture as a basis for prayer and reflection.

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OLD TESTAMENT (HEBREW SCRIPTURE)

General

- The student will know that the Old Testament is the story of God's special relationship with the Jewish people through whom God entered into human history.

Pentateuch (Genesis, Exodus, Leviticus, Numbers, Deuteronomy)

The student will:

- know the story of Cain and Abel. (Gen. 4)
- know that Abraham was called to be the father of God's chosen people and he responded with faithfulness.
- know that Moses received the Ten Commandments from God. (Ex. 20:1-18)

NEW TESTAMENT (CHRISTIAN SCRIPTURE)

Some Events in the Life of Jesus

The student will:

- know the significance of Jesus' baptism--recognition by God of Jesus as His Son; beginning of Jesus' public ministry.
- know two of Jesus' important titles: Lamb of God, Messiah.

- find some of Jesus' teaching in the Gospels in relation to the Ten Commandments and the Great Commandment of Love. (adultery, divorce, revenge, love of enemies, charity, prayer, fasting, service and leadership).

Some Miracles

- The student will know these miracle passages:
 - Blind Bartimeus (Mk. 10:46-52)
 - Walking on Water (Mt. 14:22-33)

Some Parables

- The student will know and be able to discuss these parables:
 - Talents (Mt. 25:14-30 or Lk 19:11-27)
 - Hidden Treasure (Mt. 13:44-46)
 - Sower and the Seed (Mt. 13:1-8, 18-23)

Scripture 2

Acts of the Apostles

The student will know:

- that Luke wrote the Acts of the Apostles.
- that the Act of Apostles tells how the Holy Spirit guided the Church in its early days.
- that Stephen was the first martyr.
- the story of St. Paul's call and conversion. (Acts 9:1-19)

Scripture 3

**WORSHIP AND PRAYER
PARISH COURSE OF STUDY
GRADE 4**

PROGRAM GOAL:	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
COURSE GOAL:	The students will understand and grow to love the liturgical year and the forms of liturgical and non-liturgical prayer.

LITURGICAL PRAYER

General

The student will know:

- that the definition of liturgy is “the official public worship of the Church.”

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- that the Liturgical Year is the cycle of seasons and feasts celebrating the presence of Jesus Christ with us throughout all time.
 - Advent: beginning of the Liturgical year; four weeks of preparing for Jesus' coming.
 - Christmas: Incarnation: God made flesh in Jesus; celebration of twelve days beginning with Christmas and ending with the Baptism of Jesus.
 - Epiphany: manifestation of Jesus to the wise men and all people. (cf. Matthew 2.)
 - Lent: 40-days' time of prayer, fasting, and almsgiving in preparation for Easter; "Lent" means spring.
 - during Lent Catholics age 14 and older do not eat meat on Fridays.
 - Easter Triduum: highpoint of the Liturgical year; the three days commemorating the Passion, Death and Resurrection of Jesus: Holy Thursday, Good Friday, Holy Saturday.
 - Easter: central event of our Christian Faith because Jesus saved us by rising from the dead; highest feast-day of the Church.
 - Easter Time: 50 days between Easter and Pentecost, including Ascension.
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- the colors of the Liturgical year and when these colors are used: violet, white, green, purple, and red.
 - these symbols: Advent wreath, creche, palms, ashes, Paschal candle, incense.
 - the Holy Days of Obligation (cf. Glossary).

FORMS OF LITURGY

Parts of the Mass

Liturgy of the Word

The student will know:

- that God speaks through the Bible/Scripture in the Liturgy of the Word.

- that the Scripture that is read at Mass is taken from a special book called the Lectionary.
- that the Lectionary contains readings from the Old and New Testament and that a New Testament Gospel is always read.
- that the homily is part of the Liturgy of the Word and helps us understand the readings.
- that the Liturgy of the Word ends with the General Intercessions.

Liturgy of the Eucharist (cf. also Sacraments section, "Eucharist")

The student will know:

- that the second part of the Mass is called the Liturgy of the Eucharist.
- that the second part of the Mass prepares us to receive Jesus in Holy Communion.

Participation at Mass: the Role of the Assembly

The students will know:

- the following postures used at Mass: genuflecting, kneeling, standing, bowing, folding hands. (cf. Glossary "Liturgical Postures.")
- the appropriate responses at Mass.
- that participation in singing is an expression of faith.

Worship and Prayer 2

- that moments of silence are opportunities for prayer and reflection.
- these articles used at Mass: Lectionary, Sacramentary, alb, chasuble, stole, chalice, cruets.

NON-LITURGICAL PRAYER

General

The student will:

- identify prayer as talking and listening to God.
- know that prayers can be said any time, any place.
- recognize and participate in individual and/or group prayer.
- demonstrate reverence while praying.
- experience various forms of prayer; e.g., contemplative, reflective, vocal, and other prayer styles.
- define and know prayers of praise, thanksgiving, petition and sorrow.

Specific Prayers

The student will know:

- how to say a form of Grace before and after Meals.
- how to say an Act of Contrition.
- and understand the Apostles' Creed. (cf. Glossary)
- and understand the Rosary as a form of prayer and experience praying it.
- the mysteries of the Rosary.
- and understand the Stations of the Cross and experience praying them.