

**CATHOLIC SOCIAL TEACHING  
PARISH COURSE OF STUDY  
GRADE 6**

<p><b>PROGRAM GOAL:</b> The student will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.</p> <p><b>COURSE GOAL:</b> The student will know the social teaching of the Catholic Church and realize that social justice is constitutive of who we are as Christians.</p>
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**SCRIPTURE BASE**

The student will:

- use some passages from the Old Testament and New Testament to show how the Church's teaching on social justice is rooted in Scripture; e.g., Micah 6, Mk. 6:30-44.
- be able to evaluate and respond to current issues in light of Gospel values.

**SACRAMENTAL BASE**

- The student will realize that, for the baptized person, living the Christian life includes involvement with, and being of service to, others.

**THE MISSION OF THE CHURCH**

- The student will understand that the very nature of the Church's mission demands prayer and action on behalf of justice.

**BASE IN TRADITION: "SEVEN PRINCIPLES OF CATHOLIC SOCIAL TEACHING" (cf. handout #1)**

The student will know that:

- the first principle of Catholic Social Teaching is "The Life and Dignity of the Human Person" and that from this principle flow the other six principles.
  - a. each person is sacred.
  - b. the life and ministry of St. Peter Claver (September 9) exemplify this principle.
  - c. how to apply this principle in their lives.

- principle seven is: “Care for God’s Creation”
  - a. we are called to protect all of creation.
  - b. the life and ministry of St. Francis of Assisi (October 4) exemplify this principle.
  - c. how to apply this principle in their daily lives.

### **PERSONAL APPLICATION**

The students will:

- recognize the talents they have and how these may be shared in the service of others.
- pray that God will give them the courage to respond appropriately to the needs of others.
- perform service projects based on the Corporal and Spiritual Works of Mercy. (cf. Service Handout #2)
- know some non-violent responses to situations and be able to apply them.

**CHRISTIAN LIFE CHOICES  
PARISH COURSE OF STUDY  
GRADE 6**

<b>PROGRAM GOAL:</b>	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
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<b>COURSE GOAL:</b>	The students will learn how to discern their vocational call and to develop Christian lifestyles.
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**PERSONAL DEVELOPMENT**

The students will know:

- that they are unique and specially created by God.
- the need for building a strong and realistic concept of self and accepting themselves as worthwhile persons.
- that they are worthy of respect and capable of giving respect.
- that they are responsible for their decisions and the consequences of these decisions.
- that emotions are an ordinary part of life that tell us how things are. It is what we do with our emotions for which we are responsible.
- that gaining appropriate autonomy and interdependence is part of the maturation process.
- that maturing Christians will, at times, need to stand prophetically among their peers.

**INTERPERSONAL DEVELOPMENT**

The student will know that:

- each person is valuable and worthy of being treated with dignity because he/she is created by God.
- persons derive faith and values from interaction with their family and community.

- it is very important to express feelings accurately, appropriately, and responsibly.
- it is very important to listen to the other in conversation.
- it is very important to be able to say “no” to another person when what is asked is not acceptable.
- a person’s decisions and choices affect other people’s lives.
- God has made each of us lovable and capable of love.
- the loss of a relationship (loss of friend, divorce, death) causes grief. (Define grief and give examples of how grief is manifested.)

## **SEXUAL DEVELOPMENT**

The student will know that:

- their sexuality is integral to their personality.
- sexual development is part of the maturation process.
- we are called to reverence the whole of the other person: body, mind, and spirit.
- the media often portray lifestyles in a way very opposed to a Christian lifestyle.

## **DISCERNMENT FOR LIFE CHOICES/VOCATIONS**

### **GENERAL**

The student will know:

- that discernment about one’s vocation and lifestyle choices is based on openness to God’s call, personal experience, abilities, feelings, guidance from others, family background and role, careful reflection, and religious values.
- a variety of vocations through contact with others.
- that prayer, community, and service are components of all Christian vocations.
- that within every vocation there is a call to ministry.

## **SINGLE LIFE**

The student will know:

- that the single vocation is a call to a deep personal relationship with Jesus, a meaningful and fulfilling vocational lifestyle.
- the uniqueness of the single lifestyle as a call to love, through prayer, service and ministry.
- the value of remaining single as a way of living out one's identity, goals, and career choices.
- some myths and misconceptions of the single lifestyle: single people would rather be married; singles are those unable to be successfully married; only marriage and children fulfill a person; single life is glamorous and free from burdens.

## **MATRIMONY**

The student will know:

- that the married vocation is a call to a deep personal relationship with Jesus, a meaningful and fulfilling vocational lifestyle.
- that matrimony and the family form the "church of the home," the "domestic church."
- that married and family life are sacred, and that married and family activities are holy.

**VOWED RELIGIOUS LIFE** (see Vocation Chart handout #1 and "I Can Find My Way" handout #2)

The student will know:

- that religious life is a call to a deep personal relationship with Jesus through living the vows of chastity, poverty, and obedience.
- the obligation to prayer, community, service and ministry embodied in the vowed lifestyle.
- the names of some religious communities of sisters, priests, and brothers; e.g., Ursulines, Franciscans, Jesuits, Dominicans, Notre Dames, etc.
- the difference between the terms "nun" and "sister."
- the process of becoming a vowed religious sister or brother or priest.

- the myths and misconceptions of vowed religious life: religious could not find marriage partners; religious life is an escape from the world; religious are “superhuman”; religious are holier than others, never have fun, etc

## **ORDAINED LIFE**

The student will know:

- that ordained life is a call to a deep personal relationship with Jesus.
- that the priestly vocation (Holy Orders) is that of an ordained minister in the Church called to service, leadership, and presiding at sacraments.
- the myths and misconceptions of the priesthood: priests were unable to find a marriage partner; priests could not hold a job in the “real” world; priests are super-heroes, priests never have fun; etc.

**CHURCH/CHURCH HISTORY  
PARISH COURSE OF STUDY  
GRADE 6**

<b>PROGRAM GOAL:</b>	The students will know and understand the person, message and mission of Jesus and the history and basic teaching of the Roman Catholic Church.
<b>COURSE GOAL:</b>	The students will understand the history and structure of the Roman Catholic Church.

**BACKGROUND INFORMATION**

- The student will know that as Christians, Catholics have a special bond of unity with the Jewish people.

**THE STRUCTURE OF THE CHURCH:  
CHURCH AS INSTITUTION**

- The student will know that the mission of Jesus is for all members of the Church, hierarchy (ordained) and lay.

**TWENTIETH CENTURY, THE CHURCH AS SERVANT**

The student will know:

- that we help the people of mission countries when we pray and make sacrifices.
- the efforts of the Diocese of Toledo in mission lands, especially in Zimbabwe.

**DOCTRINE  
PARISH COURSE OF STUDY  
GRADE 6**

<b>PROGRAM GOAL:</b>	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
<b>COURSE GOAL:</b>	The student will have a basic understanding of Catholic Doctrine.

**TRINITY**

- The student will know that the kingdom of God is God's presence with us on earth, and continues after we die when we will be with God forever in heaven.

**GOD THE FATHER**

- The student will know that a good God created a good universe and invites us to respect and protect it.

**GOD THE SON**

- The student will know that Jesus continues to save us.

**ANGELS**

The student will know:

- that the primary role of angels is that of messengers of God.
- the names of angels in scripture; e.g., Gabriel, (Gospel of Luke); Michael, (Book of Revelation); Raphael, (Book of Tobit).

**MORALITY  
PARISH COURSE OF STUDY  
GRADE 6**

<b>PROGRAM GOAL:</b>	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
<b>COURSE GOAL:</b>	The student will know the qualities of a morally mature person and begin to make correct moral choices in their lives.

**DEFINITION**

The student will know:

- The student will know that morality is a way of living out human actions according to the principles of Jesus and Church teachings.

**CALL TO LIVING A VIRTUOUS LIFE**

**Salvation (Redemption)**

The student will know:

- that the terms “salvation” and “redemption” mean that God has saved us (redeemed us) and continues to save us from sin so we can live virtuous lives.
- that salvation history is the history of God’s loving relationship with his people.

**Grace**

The student will know:

- that grace is a gift of God, a share in God’s life.
- by grace we are called to act morally and live a virtuous life.

**CONSCIENCE**

**Definitions**

The student will know:

- that conscience is a gift from God.

- that conscience is the power inside us to know what is right or wrong. (cf. Glossary)

### **Formed Conscience**

The student will know:

- the importance of listening to their conscience.
- how to use and develop their conscience to make correct moral decisions.
- the sources which help them form their conscience: intellect, heart, family, community, Catholic tradition.

### **Informed Conscience**

The student will know:

- the necessity of an informed conscience and the steps to develop that conscience: prayer, study, consultation, and an understanding of the teaching of the Church.
- the relationship between rights and responsibilities.
- and use the Ten Commandments as guides to making responsible choices.

## **SIN AND RECONCILIATION**

### **Definition**

- The student will know the difference between temptation and sin.

### **Venial and Mortal**

- The student will know the three conditions necessary for mortal sin.

### **Commission and Omission**

- The student will know the difference between sins of commission and sins of omission.

## **RECONCILIATION AND FORGIVENESS**

### **Background**

The student will know:

- God as manifesting forgiveness and unconditional love.

- how forgiveness is part of reconciliation.
- that as people of God we are called to forgive ourselves and others.

### **Community**

The student will know:

- how our personal sinfulness and reconciliation affect the Christian community.
- the effects of reconciliation and forgiveness on the Christian community and the world.

### **MORAL GUIDES**

#### **The Two Great Commandments (Mt. 22:34ff.)**

- The student will know that the Two Great Commandments are to love God above all things and to love others as ourselves.

#### **The Ten Commandments**

The student will know:

- that the Ten Commandments are our guides in making responsible moral choices and in living virtuous lives.
- how to make responsible moral choices using the Ten Commandments.

#### **The Authority of the Church**

The student will know:

- what authority is.
- how to respect authority in their lives.

#### **Role Models**

The student will know:

- that Jesus and the saints are guides in our daily moral living.
- and imitate the qualities of saints who model the person of Jesus.

**SACRAMENTS  
PARISH COURSE OF STUDY  
GRADE 6**

<b>PROGRAM GOAL:</b>	The student will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
<b>COURSE GOAL:</b>	The student will understand each of the sacraments and begin to live them.

**SACRAMENTS OF VOCATION (SACRAMENTS AT THE SERVICE OF COMMUNION): HOLY ORDERS AND MATRIMONY**

**Eucharist**

- The student will know that Eucharist is a special community meal with roots in the Jewish tradition of Passover in which Christ is present to us.

**SCRIPTURE  
PARISH COURSE OF STUDY  
GRADE 6**

<b>PROGRAM GOAL:</b>	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
<b>COURSE GOAL:</b>	The students will deepen their understanding of scripture and begin to use scripture as a guide in their lives.

**GENERAL**

**Sources and Nature of Scripture**

The student will:

- know that the word “Bible” means “book” and that it is a holy book about God and God’s people.
- know that the Old Testament (Hebrew Scripture) writings are holy and precious.
- handle the Bible with reverence.
- describe the Bible as the word of God, written by people especially chosen by God and guided by the Holy Spirit.
- recognize the Bible as the inspired word of God written in the words of human beings.
- know the definition of Revelation (cf. Glossary).
- know that the Old Testament began as oral tradition.
- know that the Church is the official interpreter of scripture. (note: “The task of giving an authentic interpretation to the word of God, whether in its written form or in the form of tradition, has been entrusted to the living, teaching office of the Church alone.” Vatican II document Dei Verbum).
- know what “Tradition” is (cf. Glossary).

## **Literary Forms**

The student will:

- know that the Bible is written in a variety of literary forms; e.g., genealogies, psalms, letters, parables, wise sayings.
- name the different kinds of books of the Old Testament: Pentateuch (Torah or Law), historical books, prophetic books, wisdom books.
- name the four types of books of the New Testament: Gospels, Letters (Epistles), Acts of the Apostles, and the Book of Revelation.

## **Location and Identification of Scripture Passages**

The student will:

- be able to locate Scripture references: book, chapter, and verse.
- be able to locate the books of the Old Testament by abbreviation.

## **Map Skills (to be taught with the appropriate Scripture events)**

The student will:

- be able to locate on a map: Mesopotamia, Ur, Haran, Canaan and the Tigris and Euphrates Rivers (in relation to the story of Abraham).
- be able to locate on a map: Egypt, the Nile, the Sinai Peninsula, Mount Sinai/Horeb, Canaan and Jericho, the Red Sea, the Dead Sea, the Jordan River and the Mediterranean Sea (all in relation to the story of the Exodus).
- be able to locate on a map: the Divided Kingdoms; Israel (Northern Kingdom), Judah (southern Kingdom), the Dead Sea, the Sea of Galilee, the Jordan River, and the Mediterranean Sea.

## **Application of Scripture**

The student will:

- recognize the Bible as the word of God speaking to us today.
- be able to apply the meaning of a Scriptural passage to present-day life.
- be able to use Scripture as a basis for prayer and reflection.

## **OLD TESTAMENT (HEBREW SCRIPTURE)**

### **General**

- The student will know that the Old Testament is the story of God's special relationship with the Jewish people through whom God entered into human history.

### **Pentateuch (Genesis, Exodus, Leviticus, Numbers, Deuteronomy)**

The student will:

- know the second story of creation as found in Genesis 2:4-9,15-24.
- compare the differences in the two creation accounts: Genesis 1-2:1-4 and Genesis 2:4-9,15-24.
- know the story of Cain and Abel. (Gen. 4)
- know the lesson of the story of Noah and the Ark. (the Flood)
- know that Abraham was called to be the father of God's chosen people and he responded with faithfulness.
- identify Abraham, Sarah, Isaac, Jacob, Rebecca, Hagar, and Ishmael.
- understand the role of God's providence through the events of the life of Joseph (Old Testament).
- know that Moses, Miriam and Aaron were called to lead God's people.
- be able to retell the story of the Passover.
- know how the Passover meal and Jesus' Last Supper are related.
- be able to compare the Passover event with Jesus' suffering, death, and Resurrection.

### **Historical Books**

The student will:

- know what a Judge was.
- know the story of Samson.
- know the story of the call of David, his anointing by Samuel, and role as soldier and king.
- know the stories of the following people: Saul, David, and Solomon.

Scripture 3

## **Prophetic Books (Prophets)**

The student will:

- know the role of a prophet as one who speaks to the people for God, helping them understand what God wants them to do.
- know the difference between a major and a minor prophet.
- know the names of some of the major prophets.
- know the names of some of the minor prophets.
- know the story of the call of Isaiah.
- know meaning of the story of Ezekiel and the dry bones.
- know meaning of the story of Jonah.

## **Wisdom Literature**

The student will:

- know the definition of wisdom literature.
- know the story of Job.
- be familiar with some of the Psalms and learn to pray them.
- be familiar with some proverbs from the Book of Proverbs.

**WORSHIP AND PRAYER  
PARISH COURSE OF STUDY  
GRADE 6**

<b>PROGRAM GOAL:</b>	The students will know and understand the person, message and mission of Jesus and the history and basic teachings of the Roman Catholic Church.
<b>COURSE GOAL:</b>	The students will understand and grow to love the liturgical year and the forms of liturgical and non-liturgical prayer.

**LITURGICAL PRAYER**

**General**

The student will know:

- **Advent:** beginning of the Liturgical year; four weeks of preparing for Jesus' coming in history, mystery, and majesty.
- **Lent:** 40-days' time of prayer, fasting, and alms-giving in preparation for Easter; "Lent" means spring.
- **Easter Triduum:** highpoint of the Liturgical year; the three days commemorating the Passion, Death and Resurrection of Jesus: Holy Thursday, Good Friday, Holy Saturday.
- **Easter:** central event of our Christian Faith because Jesus saved us by rising from the dead; highest feastday of the Church.
- **Ordinary Time:** 34 weeks in the year when the mystery of Christ and all His fullness is celebrated in between the other season; from the word ordo which means "order."
- the colors of the Liturgical Year and when these colors are used: violet, white, green, purple, and red.
- these symbols: Advent wreath, creche, palms, ashes, Paschal candle, incense.

## **FORMS OF LITURGY**

### **Parts of the Mass**

- The student will know that God speaks through the Bible/Scripture in the Liturgy of the Word.

### **Liturgy of the Eucharist (cf. also Sacraments section, “Eucharist”)**

The student will know:

- that the second part of the Mass is called the Liturgy of the Eucharist.
- that the second part of the Mass prepares us to receive Jesus in Holy Communion.
- that the Eucharistic prayer comes from the Jewish prayer of Thanksgiving.

### **Participation at Mass: the Role of the Assembly**

The students will know:

- that by reason of their Baptism, they are called as their right and duty to “full, conscious, and active participation in liturgical celebration called for by the very nature of the liturgy.” (cf. Vatican II document Constitution on the Sacred Liturgy #14)
- the following postures used at Mass: genuflecting, kneeling, standing, bowing, folding hands. (cf. Glossary “Liturgical Postures.”)
- the appropriate responses at Mass.
- that participation in singing is an expression of faith.
- the following roles: lector, cantor, gift bearer, choir member, extraordinary Eucharistic minister, cross bearer, candle bearer, acolyte (server), assembly.
- that moments of silence are opportunities for prayer and reflection.
- the meaning of these oils and their location in the Church: the Oil of Catechumens (used in adult Baptism); Sacred Chrism (used in Baptism, Confirmation, and Holy Orders); Oil of the Sick (used only by the priest in the Sacrament of the Anointing of the Sick).

## **NON-LITURGICAL PRAYER**

### **General**

The student will:

- identify prayer as talking and listening to God.
- know that prayers can be said any time, any place.
- participate in individual and/or group prayer.
- demonstrate reverence while praying.
- experience various forms of prayer; e.g., contemplative, reflective, vocal, and other prayer styles.
- define and know prayers of praise, thanksgiving, petition and sorrow.

### **Specific Prayers**

The student will know:

- how to say a form of Grace before and after Meals.
- and understand the Rosary as a form of prayer and experience praying it.
- the mysteries of the Rosary.
- and understand the Stations of the Cross and experience praying them.