

SCRIPTURE
ELEMENTARY COURSE OF STUDY
GRADES K, 1, 2, 4, 6, 7

GENERAL

Sources and Nature of Scripture

The students will:

- | | | |
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| Grade | K | know that the word "Bible" means "book" and that it is a holy book about God and God's people. |
| | 1 | identify the Bible as a holy book about God and God's people. |
| | 2 | identify and name the Bible as a holy book about God's love for his people. |
| | 4 | know that the Bible has two major divisions: Old Testament (Hebrew Scripture) and New Testament (Christian Scripture). |
| | 6 | appreciate the Old Testament (Hebrew Scripture) writings as holy and precious. |
| | 7 | appreciate the New Testament (Christian Scripture) writings as holy and precious. |
| | K | handle the Bible with reverence. |
| | 1 | handle the Bible with reverence. |
| | 2 | handle the Bible with reverence. |
| | 4 | handle the Bible with reverence. |
| | 1 | describe the Bible as the word of God, written by people especially chosen by God. |
| | 2 | describe the Bible as the word of God, written by people especially chosen by God. |
| | 4 | describe the Bible as the word of God, written by people especially chosen by God and guided by the Holy Spirit. |
| | 6 | know the meaning of the term "inspiration" as it applies to the Bible. |
| | 7 | recognize that the Bible is the inspired word of God written in the words of human beings. |
| | 6 | know the definition of Revelation. (cf. Glossary) |
| | 7 | know the definition of Revelation. (cf. Glossary) |
| | 1 | know that God uses the stories of the Bible to teach truths. |
| | 2 | know that God uses the stories of the Bible to teach truths. |
| | 4 | know that God uses the stories of the Bible to teach truths. |
| | 6 | know that the Old Testament (Hebrew Scripture) began as oral tradition. |
| | 7 | know that the New Testament (Christian Scripture) began as oral tradition. |
| | 6 | know that the Church is the official interpreter of scripture. |
| | 7 | know that the Church is the official interpreter of scripture. |

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- 6** be able to define “Tradition” as the rich and dynamic process by which the entire story of the people of God is handed on to diverse communities. It includes: doctrine, unique customs, values and practices, moral rules, rituals, witness and contemporary attitudes of the Catholic Christian tradition. Tradition is inseparably united with the Scriptures which were written under the inspiration of the Holy Spirit who guides the Church in handing on Tradition. (cf. Glossary)
- 7** be able to define “Tradition” as the rich and dynamic process by which the entire story of the people of God is handed on to diverse communities. It includes: doctrine, unique customs, values and practices, moral rules, rituals, witness and contemporary attitudes of the Catholic Christian tradition. Tradition is inseparably united with the Scriptures which were written under the inspiration of the Holy Spirit who guides the Church in handing on Tradition. (cf. Glossary)

Literary Form

The student will:

- 6** know that the Bible is written in a variety of literary forms; e.g., genealogies, psalms, letters, parables, wise sayings.
- 7** know that the Bible is written in a variety of literary forms; e.g., genealogies, psalms, letters, parables, wise sayings.
- 6** name the different kinds of books of the Old Testament (Hebrew Scripture): Pentateuch (Torah or Law), historical books, prophetic books, wisdom books.
- 7** name the four types of books of the Christian Scripture (New Testament): Gospels, Letters (Epistles), Acts of the Apostles, and the Book of Revelation.

Location and Identification of Scripture Passages

The students will:

- 2** name the two divisions of the Bible, locate them, and explain the difference between the two.
- 4** name the two divisions of the Bible and explain the difference between the two.
- 4** know the number of books in the Old Testament (45) and the number of books in the New Testament (27).
- 4** be able to locate books of the Bible.
- 6** be able to locate Scripture references and book, chapter, and verse.
- 7** be able to locate Scripture references and book, chapter, and verse.
- 6** be able to identify the books of the Old Testament (Hebrew Scripture) by abbreviation.

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- 7 be able to identify the books of the New Testament (Christian Scripture) by abbreviation.

Map Skills (to be taught with the appropriate scripture events)

The students will:

- 1 be shown on a map the location of Bethlehem, Nazareth and Jerusalem.
- 2 be shown on a map the location of Bethlehem, Nazareth, Jerusalem, Samaria, the Sea of Galilee and the Jordan River.
- 4 locate on a map: Bethlehem, Nazareth, Jerusalem, Judea, Galilee, Samaria, the Sea of Galilee, the Jordan River and the Dead Sea.
- 6 be able to locate on a map: Mesopotamia, Ur, Haran, Canaan and the Tigris and Euphrates Rivers (in relation to the story of Abraham).
- 7 be able to find some geographic locations of major events in the New Testament: Bethlehem, Nazareth, Jerusalem, Galilee, Samaria, Judea, Capernaum, Bethany, Cana, the Sea of Galilee, the Jordan River, the Mediterranean Sea, and the Dead Sea.

- 6 be able to locate on a map: Egypt, the Nile, the Sinai Peninsula, Mount Sinai/Horeb, Canaan and Jericho, the Red Sea, the Dead Sea, the Jordan River and the Mediterranean Sea (all in relation to the story of the Exodus).
- 6 be able to locate on a map: the Divided Kingdoms; Jerusalem, Judah, Israel, the Dead Sea, the Sea of Galilee, the Jordan River, and the Mediterranean Sea.
- 7 be able to locate on a map sites in Jerusalem important to the final days of Jesus, beginning with Passion Sunday.

Application of Scripture

The students will:

- 1 recognize the Bible as the word of God speaking to us today.
- 2 recognize the Bible as the word of God speaking to us today.
- 4 recognize the Bible as the word of God speaking to us today.

- 1 be able to apply the meaning of a Scriptural passage to present day life.
- 2 be able to apply the meaning of a Scriptural passage to present day life.
- 4 be able to apply the meaning of a Scriptural passage to present-day life.
- 6 be able to apply the meaning of a Scriptural passage to present-day life.
- 7 be able to apply the meaning of a Scriptural passage to present-day life.

- 1 be able to use Scripture as a basis for prayer and reflection.
- 2 be able to use Scripture as a basis for prayer and reflection.
- 4 be able to use Scripture as a basis for prayer and reflection.

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OLD TESTAMENT (HEBREW SCRIPTURE)

General

The students will:

- 4 know that God's chosen people are the Jews.
- 6 know that God's chosen people are the Jews.
- 6 know the terms covenant and Yahweh.

Pentateuch (Genesis, Exodus, Leviticus, Numbers, Deuteronomy)

The students will:

- K know that God is good, loves us, and made a good world for us.
- 1 know the stories of creation; e.g., Gen. 1-2:1-4 and Gen. 2: 4-9, 15-24.
- 2 know the stories of creation; e.g., Gen. 1-2:1-4 and Gen. 2: 4-9, 15-24 and the story of Cain and Abel (Gen 4)
- 4 know that God created people and the earth, and everything is good.
- 4 know the story of the Tower of Babel.
- 6 know the names of the books of the Pentateuch.

- K know the story of Noah and the Ark. (The Flood)
- 1 know the lesson of the story of Noah and the Ark. (The Flood)
- 6 know and be able to retell what the creation stories teach about God's relationship with us (covenant).
- 6 know the stories of Cain and Abel, the Tower of Babel and Noah and the Ark.

- 4 know that Abraham was called to be the father of God's Chosen People and he responded with faithfulness.
- 6 know that Abraham was the first Patriarch, (chief father or head of the Israelite families, of God's chosen people), and he responded with faithfulness.
- 4 be able to identify Abraham, Sarah, Isaac, Jacob and Rebecca.
- 6 be able to identify Abraham, Sarah, Isaac, Jacob, Rebecca, Hagar and Ishmael.

- 4 know the story of the life of Joseph (Old Testament).
- 6 understand the role of God's providence through the events of the life of Joseph (Old Testament).
- 6 know that the Messiah comes through the lineage of Judah (Israel).

- 4 know that Moses, Miriam, and Aaron were called to lead God's people.
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- 4 become familiar with the Passover story.
- 6 be able to retell the story of the Passover.
- 4 know what the Passover meal was.
- 6 know what the Passover meal was and experience a Seder meal.
- 6 know how the Passover meal and Jesus' Last Supper are related.
- 6 be able to compare the Passover event with Jesus' suffering, death, and Resurrection.

- 4 know that Moses received the Ten Commandments (Ex 20: 1-18) from God.
- 6 know the conditions of the Sinai Covenant.

Historical Books

The students will:

- 1 know the story of Samuel.
- 2 hear the stories of David and Goliath and David as King.
- 4 know the story of the call of David, his anointing by Samuel, and his role of soldier and king.
- 6 know what a Judge was.
- 6 know the story of Samson.
- 6 know the stories of the following people: Saul, David, and Solomon.
- 6 know the stories of some significant women in the Old Testament; e.g., Deborah, Ruth, Esther, and Judith.

Prophetic Books (Prophets)

The students will:

- 1 hear the story of Jonah.
- 6 know the role of a prophet as one who speaks to the people for God, helping them understand what God wants them to do.
- 6 know the difference between a major and a minor prophet.
- 6 know the names of the major prophets.
- 6 know the names of some of the minor prophets.
- 6 know the role and some significant passages of some of the major prophets.
- 6 know the story of Hosea (Osee).
- 6 know the story of Jonah.
- 6 know the story of Isaiah.
- 6 know the story of Ezekiel and the dry bones.

Wisdom Literature

The students will:

- 6 know what wisdom literature is.
- 6 know the story of Job.

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- 6 be familiar with some of the psalms and learn to pray them.
- 6 be familiar with some proverbs from the Book of Proverbs.

NEW TESTAMENT (CHRISTIAN SCRIPTURE)

General

The students will:

- 1 know that the Gospels are a special type of writing which tell about the life of Jesus.
- 1 know that the word “Gospel” means “Good News.”
- 2 know that the Gospels are a special type of writing which tell about the life of Jesus.
- 2 know that the books of Matthew, Mark, Luke, John are called the Gospels.
- 4 know where to locate the Gospels of Matthew, Mark, Luke, and John.
- 4 know that the gospel of Mark is the shortest Gospel.
- 7 appreciate who Jesus is and what He wants of us, based on Christian Scripture.
- 7 know that the evangelists (writers of Good News) are Matthew, Mark, Luke and John.
- 7 know that the Gospels of Matthew, Mark, and Luke are called Synoptic Gospels because they follow the same general outline.
- 7 know the dates, sources, oral traditions, intended audience, literary characteristics and theological message of each of the four Gospels.
- 7 be able to identify the purpose of the Acts of the Apostles, Epistles (Letters), and the Book of Revelation.
- 7 understand some of the Jewish culture and thought at the time of Jesus.

Gospels: Some Events in the Life of Jesus

The students will:

- K be able to tell the story of the birth of Jesus.
- 1 listen to the story of the shepherds and the wise men as related in the Infancy Narratives of Luke and Matthew.
- 2 know the story of the Epiphany (Matthew 2).
- 4 find and read the Infancy Narratives of Luke and Matthew.
- 7 compare the Infancy Narratives of Luke and Matthew.
- 7 know that “Incarnation” is the term the Church uses to name our belief that the Son of God became man.

- 4 know the story of the finding of the boy Jesus in the Temple (Lk 2:41-52).
- 7 know the significance of Jesus’ baptism--recognition by God of Jesus as His Son; beginning of Jesus’ public ministry.

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- 7 know the significance of the temptation in the desert--Jesus experiences humanness; need for prayer in preparation for ministry.
- 2 know the title Son of David.
- 4 know two of Jesus' important titles: Lamb of God, Messiah.
- 7 know some of Jesus' titles: Prophet, Mediator, High Priest, the Christ, Lamb of God, Messiah, Son of David, King, Son of Man.
- 7 be able to relate the story of the calling of the twelve apostles.
- 7 find some of Jesus' teachings in the Gospels in relation to the Ten Commandments and the Great Commandment of Love. (adultery, divorce, revenge, love of enemies, charity, prayer, fasting, service and leadership).
- 7 study and discuss the Scripture passages in which Jesus predicts his Passion, Death, and Resurrection (Paschal Mystery).
- 7 study the institution of the Holy Eucharist found in Luke 22: 14-23.
- 7 know that the Resurrection is at the core of the Catholic faith.

Some Important New Testament People

The students will:

- K identify important people from the New Testament (Jesus, Mary, Joseph)
- K know that Jesus blessed the little children. (Lk. 18:15-17)
- 1 identify important people from the New Testament (Jesus, Mary, Joseph, John the Baptist).
- 2 be able to identify important people from the New Testament (Jesus, Mary, Joseph, John the Baptist, Mary Magdalene, etc.).
- 4 identify important people from the New Testament (Jesus, Mary, Joseph, John the Baptist, the Apostles).
- 4 memorize the names of the twelve Apostles.
- 7 identify important people from the New Testament (Jesus, Mary, Joseph, John the Baptist, the Apostles, Mary Magdalene, Elizabeth, Zachary, Simeon and Anna).
- 7 search the Gospels to find significant passages about Peter.
- 7 be able to identify the following groups: Sanhedrin, Pharisees, Sadducees, and Scribes.
- 7 give examples from the Gospels of Mary's qualities of openness and acceptance of God's will, concern for family, and concern for others.
- 7 give examples of Joseph's qualities of loyalty and justice.
- 7 know that John the Baptist preached on the themes of repentance and renewal.
- 7 find some examples of how John the Baptist, the precursor (one who prepares the way for Jesus) modeled the personal disposition needed to accept Jesus in our lives.
- 7 know that all the apostles but John died a martyr's death.

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Some Miracles

The students will be able to discuss:

- K** these miracle passages:
 - The Calming of the Storm (Mk. 4: 35-41)
 - Jesus cures many people (Mt. 15:29-31)
- 1** the miracle passage:
 - The Raising of Jairus' Daughter (Mk. 5: 21-24, 35-43)
- 2** these miracle passages:
 - Healing the Paralytic (Mk. 2:1-12)
 - Miracle of the Loaves and Fish (Mt. 14:13-21)
- 4** these miracle passages:
 - Blind Bartimeus (Mk. 10: 46-52)
 - Walking on Water (Matt 14:22-33)
- 7** these miracle passages:
 - Curing Lepers (Lk. 17:11-19)
 - The Wedding of Cana (John 2)
- 7** the difference between healing miracles and nature miracles.

Some Parables

The students will:

- K** hear the Parable of the Good Shepherd (Jn. 10: 1-21).
- 1** hear and discuss some of the parables; e.g.,
 - Good Samaritan (Lk. 10:29-37)
- 2** - read and discuss some of the parables; e.g.,
 - Good Shepherd (Jn. 10:1-21).
 - Prodigal Son (Lk. 15:11-32).
- 4** know that a parable, as a literary device, is a short, fictitious story that illustrates a moral attitude or religious principle.
- 4** read and discuss this parable:
 - Mustard Seed (Mt. 13:31-32)
- 7** know that a parable, as a literary device, is a short, fictitious story that illustrates a moral attitude or religious principle.
- 7** know and be able to discuss these parables:
 - Talents (Mt. 25:14-30 or Lk. 19:11-27)
 - Hidden Treasure (Mt. 13:44-46)
 - The Sower and the Seed (Mt 13: 1-8, 18-23)
- 7** be able to relate the key themes of some of the parables.

Acts of the Apostles

The students will:

- 4** know that Luke wrote the Acts of the Apostles.
- 4** be aware that the Acts of the Apostles tells how the Holy Spirit guided the Church in its early days.

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- 4 know the story of the first Pentecost.
- 4 know that Stephen was the first martyr.
- 4 know the story of Paul's call and conversion. (Acts 9:1-19)

- 7 be aware that the Acts of the Apostles tells how the Holy Spirit guided the Church in its early days.
- 7 know the story of the first Pentecost.
- 7 know that Stephen was the first martyr.
- 7 know the story of Paul's call and conversion. (Acts 9:1-19)
- 7 know that Luke wrote the Acts of the Apostles and that sometimes the term "Luke-Acts" is used to show the connection between the Gospel of Luke and the Acts of the Apostles.
- 7 know the journeys of St. Paul.
- 7 know how St. Paul died.

Epistles (Letters)

The students will:

- 4 know where to locate the Epistles in the New Testament.
- 4 identify the Epistles as letters written to the early Christians.
- 4 know that Paul wrote most of the Epistles.
- 7 know the names of Paul's Epistles.
- 7 know the names of some of the non-Pauline epistles.
- 7 read I Cor 12:12-31 and discuss its meaning.

Book of Revelation

The students will:

- 7 know the location of the Book of Revelation in the Bible.
- 7 know that the author of the Book of Revelation was an early Christian who calls himself "John"; this is not the same author as the Gospel writer.
- 7 know that the Book of Revelation is a form of apocalyptic literature which uses signs, symbols, and colors.
- 7 know that the Book of Revelation is not to be taken literally.
- 7 know that the Book of Revelation is written to offer comfort to the early Christians who were being persecuted by the Romans.